

Life after High School

A Guide for Staying on Track

As a person with developmental disabilities, or the parent, sibling or other close family member of a person with developmental disabilities, you are faced with having to make many decisions as you exit school. **ONE OF THE MOST SIGNIFICANT IS THE DECISION TO SEEK A COMMUNITY PROVIDER SETTING OUTSIDE OF THE FAMILY HOME.**

The Prince George's Transition Workgroup, with representatives from the Provider Community, the PGCPSS, and Coordinators of Community Services (CCS) has developed the attached guide to answer "commonly asked questions" to make it easier for you to learn what you might expect after school and to assist you in your decision. **THIS GUIDE IS MEANT TO HELP EACH PERSON AND FAMILY AS THEY EXPLORE POTENTIAL DAY-TIME SERVICE PROVIDERS, AND/OR ALTERNATIVE LIVING ARRANGEMENTS.**

Guide for Choosing a Community Services Provider Agency

Getting Started:

In preparing to meet with agencies that you may be considering for services **THERE ARE SEVERAL THINGS YOU MAY WANT TO DO.** Among these are the following:

- ✓ You could ask for a copy of the mission statement of each agency and compare it with your own ideas and preferences.
- ✓ You might want to talk with individuals or the families of individuals who have received services from the agencies you are considering.
- ✓ Exploring the Web site of each agency might be a good way to gain information and insight.
- ✓ You may also want to explore DDA's website via this link <http://dda.dhmh.maryland.gov/smro/SitePages/providers.aspx> where you will find general background information and a resource directory that includes a listing of providers in your area.

Now What?

Life for a person with a disability does continue past High School. Often, families and the person with the disability can miss out on a lot of support that helps the person transition from "childhood" to "adulthood" once they graduate from school.

What you should do

Step 1: Speak to your school IEP Case Manager about "transition" (Use the [Timeline](#) in this document)

Step 2: Apply to [DDA](#)

Step 3: Choose a Coordinator of Community Services (CCS) Provider

Step 4: Select top 3 [Community Service Provider Agency](#) and visit each ("[Know What to Ask](#)" & "[Know what they might Ask You](#)" – see questions in this document)

Step 5: Return "Agency Receipts" to your CCS Provider

Step 6: Wait for a decision from your CCS Provider (If more than 30 days pass, contact your CCS Provider)

Q **When should I start planning for what happens after high school?**

A As you or your loved one starts to Transition, you should be thinking about what will happen next after high school. Typically, the conversation about “what’s next” starts at **age 14**, but really ramps up where action must be taken and decisions made within the last two years of school. Refer to [Timeline](#) in this document. As early as possible it is recommended that you fill out an application to determine your eligibility for services through the Developmental Disabilities Administration ([DDA](#)). Even if you do not know if you will need DDA services in the future, it is a good idea to complete this application to keep your options open.

Q **Who will be the guardian of the person when they exit from school?**

A In the State of Maryland, a person becomes their own guardian when they reach the age of 18. While a parent may continue to be highly involved in the decision making processes of their children, they are not the legal guardian of the individual after age 18. That said, families remain integral to the success of the person during and after transition, and become members of the individual planning team who meet regularly with the individual to plan supports and assist the person to live a fulfilling life.

Q **What is DDA?**

A **DDA STANDS FOR THE DEVELOPMENTAL DISABILITIES ADMINISTRATION.** DDA Services are NOT entitlement services. This means that people do not automatically get services after school ends. Remember, just because a child is found eligible for Special Education Services in the Prince George’s County School System, does not automatically mean they will be found eligible for DDA services! First, a person must be found eligible for services and it must be determined that there are no other generic services appropriate for the person to access before DDA service funding is awarded. So completing an application to receive DDA services is therefore **VERY** important. The application may be completed online via this link: <http://dda.dhmh.maryland.gov/SitePages/howtoapply.aspx> or if you need assistance to complete the application, you can contact DDA at 301-362-5100. You should soon receive a response to your application with a request for supporting documentation.

Q **What is a Community Service Provider and are they the same as DDA? Are they the same as the Coordinators of Community Services (CCS)? I am confused!**

A It can be overwhelming to get used to a new system with many different roles and players. DDA is the state agency that funds Community Service Provider agencies. DDA contracts with Coordinators of Community Services (also called Service Coordinators or Targeted Case Managers) to help families through the process of applying for services, applying for the Medicaid Waiver (which is essential to getting funded by DDA), and finding a Community Services Provider match.

Coordinators of Community Services (CCS) are not the same as Community Service Provider agencies. CCSs connect people to Community Services Provider agencies and the Community Services Provider agencies provide the services and supports that the person with a disability needs.

Q **What questions should I ask the Community Services Provider Agency representative; Should I take anything with me to the visit?**

A Remember, you must be clear about what is important to you and review each provider's information and answers to your questions based on that. The providers' responses, along with other information you will gather, can help you to find an agency and situation that will be best for you and your family. See [helpful questions](#) within this document.

Q **What are the different types of services models that may be available to me or my loved one?**

A The following DDA services are listed below.

Supported Employment Services	Employment Discovery & Customization Services	Community Learning Services	Day Habilitation Services
<i>Community-based services to assist a person with finding and maintaining employment, or establishing their own business in the community. Supports, provided often with the assistance of a Job Coach, vary in intensity and depend on the person's needs. Supports can be ongoing or fade over time.</i>	<i>Time-limited, community-based services (3-month period) designed to provide discovery, customization, and training activities to assist a person in gaining competitive employment at an integrated job site where the person is receiving comparable wages to their coworkers. Services include, but are not limited to: community-based situational assessments; job development; job and task analysis activities; job training; work skill training, modification of work materials, procedures, and protocols; etc.</i>	<i>Community-based services that assist people in developing the skills and social supports necessary to gain employment; promote positive growth, and; provide activities, special assistance, support, and education. Services are highly individualized and can include, but are not limited to: Self-determination/self-advocacy training; support to attend workshops and classes; peer mentoring; volunteer activities; activities that promote health, socialization, etc.</i>	<i>Typically facility-based services designed to provide structured activities to increase or maintain motor, communication, personal hygiene, leisure skills, and community integration.</i>

For more information, please visit the Maryland Transitioning Youth Website at www.mdtransition.org. If you are determined eligible for Residential Services in addition to Day Services, please see your CCS for information about what service models are available to you according to your eligibility determination letter.

Q **What about Transportation? Is that something that DDA pays for?**

A Depending on the day-time service selected, and the area in which you live, transportation services may or may not be funded by DDA and provided by the Community Service Provider. This is a question you will want to ask the Community Service Provider during your interview.

Transportation may take all forms; while some providers still utilize private transportation services, most providers are moving to the exclusive use of Metro Access and Public Buses for the provision of transportation services.

Q **What are typical "Day Service" Hours of support?**

A Typically Day Services are provided between the hours of 9 a.m. to 3 p.m. However, this varies depending on the support the individual is receiving, the hours he/she may be working, and the transportation he/she is accessing. This question can be addressed during the interview with the Community Service Provider.

Q *I have visited Community Service Providers and have selected and ranked my top 3 choices for providers. Will I get my top pick?*

A *The answer to this question will likely depend on the capacity of the Community Service Provider to accept you/your loved one, and whether or not the Service Funding Plan (SFP) developed by the Community Service Provider is accepted by DDA.*

There may be other factors that are considered in the decision making process of the provider as well such as the needs of existing participants in their programs and whether or not the admission of you or your loved one would be a good match.

It is possible that the provider may decline to accept you/your loved one into their program and in that case, you may wish to pursue your second or third choice provider. It is important to remember two things in particular if you are told you will not get your #1 choice of providers.

- a) A provider's rejection of admission is in no way a "rejection" of you or your loved one. Providers of Community Services exist to support people like you or your loved one to be successful in the community. A rejection could simply be as the result of lack of current capacity within the agency.*
- b) There are several excellent providers in our community that are well equipped to provide quality supports to you or your loved one. Your second or third pick today may very well turn out to be your top pick once services begin! Try to keep an open mind and know that, in the long run, services and funding are consumer-driven, funding (once obtained) is "portable," and you have choices. If you find the provider you have chosen is not a good fit for you in the future, there is the option you may choose to exercise at that point to pursue another provider of supports.*

Q *If a person is found eligible for Residential Services, what does this mean?*

A *Residential Services are those services provided to an individual to live in the community, typically with one or more roommates. Individuals in Residential Services live in homes managed by the Community Service Provider and these homes are monitored and licensed by the Office of Healthcare Quality. Homes may be apartments, townhomes, or single-family homes in communities all over the state.*

Individuals in Residential Services are required to contribute financially to the cost of their care by paying a "Program Fee" also known as "CTC" or "Contribution to Care." Each individual pays a different CTC depending on their Social Security Income and Earnings. The fee is determined by EDD (Eligibility Determination Division of the Department of Health and Mental Hygiene, located at 6 St Paul St., Suite 400, Baltimore MD 21202) and the fee is updated at least annually for every person.

Individuals are allowed to keep some of their Social Security Benefits and earnings for Personal Needs such as toiletries, clothing, recreation, cable TV, doctor appointment copays, and medications. Community Service Providers of Residential Services should be able to work with you to understand your needs, your interests in roommates, and part of the county in which you wish to live. The process of identifying a home should be very person-centered, with individual choices for location and roommates of utmost consideration.

Know What to Ask the Provider!

DO THE SERVICES MATCH THE NEED:

- *What types of services do you offer?*
- *Do you provide transportation to and from the program?*
- *What are the hours of the program?*
- *What age group/population do you serve?*
- *What are staff qualifications?*
- *What process does the agency use to get to know each person well and develop services and supports that will maximize independence as well as respond to their unique interests and circumstances?*

FOR SUPPORTED EMPLOYMENT ORGANIZATIONS:

- *What activities would I be doing if I do not have a job?*
- *Are the positions paid or volunteer?*
- *How long does it usually take to find a job?*
- *What if I lose my job?*

FOR DAY HABILITATION & DAY HABILITATION FOR MEDICALLY FRAGILE:

- *Is there a nurse on staff or do I need to have a nurse come with me?*
- *Is there community integration offered?*
- *What types of activities are offered with your program day-to-day?*

OTHER IMPORTANT QUESTIONS:

- *Does your program have openings?*
- *Are there social events?*
- *What is your inclement weather policy/attendance policy?*
- *Do you have a quality improvement program?*
- *What your policies and procedures for dealing with incidents or any other problematic events that may occur?*
- *Will I be involved with the development and updates of the individualized plan (IP)?*
- *How will you keep me informed about medical care, leisure activities, and important issues?*
- *How does the agency accommodate the social activities of individuals, including visits and events involving family and friends, visits and vacations away from the residence and other community activities?*
- *What are the agency's policies on issues related to handling income, guardianship or the expenditure of personal resources for the individuals served?*
- *How are decisions made about roommate selection (if you are looking for residential services), room decorations and personal items such as radios, televisions and CD players?*
- *What practices does the agency follow to foster the general good health of individuals, such as medication administration, dietary requirements, meal preparation and exercise?*
- *(For Residential Services Providers) How does the agency ensure that regular and needed health and dental care are received from providers of the individual's and family's choice and that necessary follow-up occur?*

Be Prepared for What the Provider might Ask You!

GENERAL SUPPORTS

- *What is your understanding of the services you will receive?*
- *Are you the Guardian? If so, do you have court appointed documentation?*
- *Are you aware that in the State of Maryland, your child becomes an “adult” at the age of “18” and are then their own Guardian unless the court says otherwise?*
- *What are your expectations of the supports that your loved one will receive?*

TRANSPORTATION

- *Does your loved one have a MetroAccess Card?*
- *What are your expectations for how your loved one will travel to and from home each day?*

FINANCES

- *Are you aware that certain supports that were provided while your loved one was in school may change once they leave school?*
- *Does your loved one have Medicaid? If not, has he/she applied?*
- *Does your loved one receive SSI benefits? If not, has he/she applied?*
- *What is your understanding of the Rep Payee process?*

- *Have you discussed with the CCS the support provide your loved on in school that he/she may need to continue?*

OTHER

- *Are there any issues or concerns that are not listed in the application that we need to know about in order for us to provide the best supports to you or your loved one?*
 - *Does or has your loved one ever left a building or area for any period of time where no one knew where they were?*
 - *Does or has your loved one ever hit, punched, or became aggressive towards anyone?*

Timeline

The following is a timeline to use as a guide. This timeline consists of mandatory steps needed to be taken in order to access Transitioning Youth (TY) services.

NOTE: Always keep copies of all applications and eligibility determination letters.

By age 14, students with developmental disabilities should:

- Apply for DDA services. *AFTER DDA ELIGIBILITY IS DETERMINED; THE DDA REGIONAL OFFICE WILL MAIL A LETTER WITH ELIGIBILITY DETERMINATION AND PRIORITY CATEGORY.
- If you have any questions about the letter, call the DDA representative at the number listed on the letter.
- Work with Vocational Coordinators and/or IP personnel at school; discuss updates during IEP and interim Meetings.

By age 18:

- Apply for Supplemental Security Income (SSI). * IF NOT SSI ELIGIBLE, APPLY FOR MEDICAID AT YOUR LOCAL DSS OFFICE.
- Apply for Metro Access.
- Apply for a MD State issued ID.

Fall or Spring prior to exiting school year:

- Maintain contact with Coordinator of Community Services (CCS) to assist with accessing TY services as well as explore other community resources.
- Schedule appointments for physical and dental exams; obtain and keep documents.
- Student and family should attend a local Transitioning Youth Fair.
- Student should apply to Division of Rehabilitation Services (DORS).

Spring/Summer prior to exiting school year:

- Student and family should visit and interview at least 3-4 DDA adult service providers. Have questions ready (transportation, food, hours, medication, etc.) Refer to FAQs.

Please be sure to bring the following:

- ✓ Choice Letter and Agency Receipt forms (be sure to obtain signature from agency provider).
- ✓ Current psychological, IEP and Exit document, resume, physical and dental medical history.

- If requested by provider, arrange a work trial.

Fall of exiting school year:

Choice Letter and Agency Receipt forms are due to CCS by October 15th. *CAN BE SUBMITTED LATER. HOWEVER, LATER SUBMISSIONS CAN DELAY THE PROCESS AND START OF SERVICES.

CCS will then contact the 1st choice agency provider to determine if they can meet your needs. If so, the CCS will then request a Service Funding Plan (SFP) from selected agency provider; this plan describes the services requested and the anticipated costs. * IF THE 1ST AGENCY PROVIDER CANNOT MEET YOUR NEEDS, THEN THE CCS WILL CONTACT THE 2ND, 3RD, AND 4TH CHOICE AGENCY PROVIDER TO DETERMINE WHETHER THEY ARE ABLE TO MEET YOUR NEEDS.

Family and Student should complete provider application for the provider agency selected (if applicable) and provide any requested documentation that was not initially provided.

Winter of exiting school year:

SFPs are developed by provider and reviewed with CCS, family, and student. * ASK QUESTIONS AND ENSURE THAT ALL SIGNIFICANT AND SUPPORTING INFORMATION IS INCLUDED IN THE SFP.

Signed SFP is then submitted to the provider agency by CCS, who will then submit to the DDA Regional Office by January 1st. *CAN BE SUBMITTED LATER; HOWEVER, LATER SUBMISSIONS CAN DELAY THE PROCESS AND START OF SERVICES.

Early Spring of exiting school year:

Waiver application packet is completed by CCS agency and submitted to DDA regional office. *ELIGIBILITY FOR TY SERVICES IS CONTINGENT UPON WAIVER ELIGIBILITY; THIS PROCESS MAY TAKE 3+ MONTHS FOR ELIGIBILITY DETERMINATION DIVISION (EDD) TO MAKE A DECISION.

Take the time and discuss transition plan with CCS, ensure that all steps are finalized and in place.

Late Spring/ Early Summer of exiting school year:

Once waiver eligibility has been determined, the DDA regional office will begin to process SFPs for those who were determined waiver eligible.

Provider agency and CCS office will receive award letter from DDA which indicates service start date; families will be informed of start date and providers will work with individual and family to make final arrangements for beginning services. *START DATES OCCUR JULY 1ST AND AFTER.

Testimonies of Success

Success for Michelle – Transitional Youth Supports

Michelle started her journey transitioning from high school into adult supports in 2013 with Community Service Provider agency located in Prince George's County. Michelle always had a desire to obtain a job in the child care field but had no experience. This Community Service Provider agency assisted Michelle in making her dreams a reality. The agency provided Michelle the opportunity to obtain the needed credentials to begin employment in this field, such as CPR & First Aid Certifications, a tuberculosis vaccination, fingerprinting and work Uniforms. The most admirable moment through Michelle's TY Success Story was the opportunity given through this Community Service Provider agency where Michelle obtained an internship through a notable and licensed Daycare Center. Ultimately, Michelle's strong work ethics led her to become a full time employee as a Teacher Assistant at the daycare center. Michelle still remains employed with the daycare center to date. Management and coworkers from the daycare center state that Michelle is a reliable and trustworthy employee. Many including Michelle's dad was concerned about allowing Michelle to lead an independent lifestyle. But everyone then realized that she was a responsible adult with the same drive as any other working individual. Looking at Michelle's journey, this is an awesome success story on how dreams truly come true!

Success for Kasey – Personal Supports

Kasey is an individual who began receiving supports from a program that provides day habilitation services in Prince George's County. She soon decided that she needed a different type of assistance where someone could help her to pursue her college education. As such, this Community Service Provider agency assisted Kasey with obtaining the appropriate funding to receive the more personal and individualized supports that she needed. Upon approval of the new type of service, a staff person from this Community Service Provider agency began working with Kasey at her home and in her community.

Kasey and her parents were very excited to have the staff work with her in obtaining her goal. After a week of services Kasey's mother went to the office of this Community Service Provider agency and let them know how happy she was to have a staff work with Kasey at home. The mother reported that Kasey has become more verbal in expressing her wants and needs and she was also very eager to show the staff what she had been working on to prepare herself for college. Although staff have been working with Kasey only a short time, they reported that she has shown a lot of improvement. This Community Service Provider agency located helped support Kasey in the way that Kasey wanted: having the one- on-one support with someone she could relate to.

Success for Gary – Vocational Supports

At a Community Service Provider agency located in Prince George's County, Gary is a great success story and the team there looks forward to what his future will bring.

Gary successfully transitioned from Prince George's County Schools to this Community Service Provider agency's Professional Development and Training program in 2014. In this Program, he was able to enhance his soft skills and prepare himself to enter the workforce. Gary learned the importance of résumé building, proper interview etiquette, workplace communication and additional skills important to obtaining and maintaining employment.

After the training program, Gary moved advanced to another phase referred to as the "work experience group". He diligently and uncompromisingly gave 100 percent of himself to volunteer at various sites. Gary was able to gain hands-on experience and build his resume. He also worked closely with a Job Development Case Manager to enhance the skill sets he gained within the professional development training program.

Before long, Gary was thriving in the work experience group. He was showing that he was willing and capable of entering the workforce. With supports and much determination, Gary began to go on interview after interview. Regardless of the outcome, Gary kept a smile on his face and a positive attitude.

Eventually, Gary landed an interview with this Community Service Provider agency's Electronics Recycling program. The management team was impressed by Gary and offered him the job! In the beginning, Gary experienced slight difficulty transitioning into the workplace environment. However, Gary never lost his spark or tenacity. After spending a few hours with his job coach, Gary figured out how to make things work for him. He goes to work every day excited about working in a team centered environment that is more than willing to support him.

Success for Keith – Supported Employment

Keith, a young man with Autism, entered the Office Skills Training Program (OSTP) of a Community Service Provider agency located in Prince George's County in 2012 and graduated in June 2013. In his graduation speech, Keith stated that initially, he doubted the program would be of any benefit to him since he had already received a Certificate for Publication Design from Anne Arundel Community College. After completing our OSTP, he improved his computer and presentation skills. Additionally, Keith shared that as a result of this program, his confidence and readiness levels improved, tremendously.

After completing this Community Service Provider agency's Office Skills Program, Keith landed a summer position as a Program Facility Aide with Maryland-National Capital Parking and Planning Commission. In only two short months on the job, he was able to identify oversights in some of their contracts which saved M-NCPPC thousands of dollars. Keith's summer success helped him step into a permanent position as an office clerk with M-NCPPC's department of Therapeutic Recreation. Then, in the fall of 2014, Keith applied for a position with the Federal Communication Commission (FCC) through a partnership between this a Community Service Provider agency, other local chapters, and the FCC. Keith impressed the FCC in all stages of the application process, which included two panel interviews and a federal background check. He was offered the job and started work in October 2014 as a

GS3. Keith, who will be eligible for a promotion after completing his first year, now works in the media bureau. He takes great pride in knowing that all information coming through that department starts and ends on his desk.

Without the services and supports from this a Community Service Provider agency, Keith's path to a great career would not have progressed as smoothly and quickly as it has. The FCC's Deputy Managing Director recently stated that the FCC was extremely impressed with the supports that this Community Service Provider agency provides to the individuals we place. What's more, Keith is enjoying greater independence; with his increased salary and career he was able to purchase a new car! His next goal is to move into a home of his own.

Success for Jeffrey – Medical Day Services

Jeffrey was a healthy and active twelve year old boy, when he was hit by a car as a pedestrian in Trinidad in 2003. The near fatal accident left him in a coma from the year 2003 to 2005. Jeffrey sustained a skull fracture, contusion, and abnormal limb posturing. While still in the coma, he was flown from Trinidad to the United States in 2004. He was admitted to Children's Hospital, where doctor's placed a VP shunt. A year later, Jeffrey regained consciousness. A trach was placed and later removed. Jeffrey was left significantly impaired. He receives all feeding via a G-tube, ambulates using a wheelchair with assistance, and is dependent on others for the completion of all of his ADLs.

Although he is non-verbal, he has learned to communicate via gestures. He understands everything that is said to him and will respond. For example, he will wink one eye for "Yes" and will look away for "No." In addition, he will laugh if something funny is said or done. Jeffrey can stand with assistance, and can slightly move his arms and legs while sitting in his wheelchair.

Jeffrey is a very social young man who wants to be in on "the action." He began attending a program that specializes in medical day supports from a Community Service Provider agency located in Prince George's County during June 2013. Jeffrey will let staff know his preferences and other needs. He enjoys participating in all of the activities offered at the program and in the community, such as participating in the swimming program, attending Bowie Baysox games, and attending plays at Harmony Hall. Despite all of the obstacles thrown at him, Jeffrey did not let the odds defeat him. Jeffrey is a true success story!!

Success for Edwin – Day Habilitation

From the very first time staff at a Community Service Provider agency located in Prince George's County met Edwin, it was obvious that he was a determined young man. He had survived a near fatal all-terrain vehicle accident which left him struggling with the aftermath of a traumatic brain injury where he experienced having diminished short term memory, left side extremity weakness, and slurred speech. However, Edwin made it clear from the very beginning that he was capable of working independently in a more independent setting! He would often remind the staff at this Community Service Provider agency that there was nothing he couldn't accomplish if he put his mind to it.

True to his word and due to his unrelenting determination and winning personality, Edwin obtained a position as a bagger at Giant Food. Edwin's supervisors, customers, and co-workers have all indicated that Edwin displays excellent customer service. In addition, in spite of his physical challenges, Edwin has been deemed as one of Giant's fastest baggers. Edwin is very much respected by the entire Giant staff along with many of the regular customers that shop at the store.

Edwin has been working at Giant for a little over a year now, and because of his stellar work record, this Community Service Provider agency's Supported Employment program had recently chosen him as "Individual of the Quarter" a recognition that is well deserved. Edwin clearly exemplifies what can be accomplished through hard work and the drive to succeed. In December of 2014, Edwin was chosen as the "Individual of the Year".

Success for Mr. Smith – Residential Supports

Every morning Mr. Smith can be heard individually greeting peers and staff throughout the building of a Community Service Provider agency located in Prince George's County. He is a young 21-year old man who recently aged out of foster care with the Department of Social Services. Mr. Smith spent a brief stay at a residential program before being welcomed into his new day and residential program with this Community Service Provider agency. Because of numerous new upcoming transitions that would be taking place, this agency worked to have everything comfortably prepared for Mr. Smith as he arrived to our agency just hours after his High School graduation.

Two months prior to his scheduled graduation date, Mr. Smith and his team met to finalize details for a smooth transition to this new provider. The team worked to set up a Metro Access account, financial accounts, appropriate staffing support and medical information regarding proper insurance to allow for a continuous transition with all services. Within his first 30 days, the staff support at this agency worked to best understand Mr. Smith's personal needs to better service him.

Although Mr. Smith communicates mostly with sounds and gestures after someone else initiates the conversation, the team at this agency was able to identify areas of his life where additional attention could lead to a more independent lifestyle. Within 30 days, Mr. Smith had already attended several significant medical appointments, went on a personal shopping spree and easily became a well-known and sought out individual at the Community Service Provider agency. Unlike many transitional students that select residential supports, Mr. Smith did not have any direct or immediate family to support him, so this agency worked to ensure he was most comfortable in his new domains. Mr. Smith has adjusted well to his new home and has bonded with his new roommates. Mr. Smith continues to thrive and is expected to continue making additional progress in various areas of his life.

Important Links

**Developmental Disabilities
Administration (DDA)**

<http://dda.dhmh.maryland.gov/SitePages/howtoapply.aspx>

MetroAccess

<http://www.wmata.com/accessibility/eligibility.cfm>

How to Apply for a MD State ID

<http://www.mva.maryland.gov/drivers/apply/id-card.htm>

Social Security Income (SSI)

<http://www.ssa.gov/ssi/>

**Division of Rehabilitation Services
(DORS)**

<http://dors.maryland.gov/consumers/Pages/referral.aspx>

Note: Service Definitions provided by the Developmental Disabilities Administration